

BETHEL COLLEGE MONTHLY

NEWTON, KANSAS, JUNE 1933.

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Editor-in-ChiefJ. R. Thierstein
Editor of the English DepartmentMary Hooley
TreasurerJ. F. Moyer

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No. 10

ALUMNI AND EX-STUDENTS

Miss Frances Goerz has gone to Chicago to study at the Chicago Musical College during the summer. During a visit in Chicago a year ago, Frances was given an opportunity to sing at this school, and they liked her voice so well that she was offered a fellowship which she now makes use of.

Miss Marie J. Regier, missionary to China during the past six years, arrived home, on furlough, April 28.

Mr. and Mrs. Paul Wenger and son, Lawrence Burkhalter, are enroute to Aberdeen, Idaho, where they will visit Mr. Wenger's parents for a few months.

Henry Gaeddert has been elected to a position in the junior high school at Anthony, Kansas, for the coming school year.

Dr. R. S. Haury attended a national goiter convention held at Memphis, Tennessee, May 15-18; then he proceeded to New Orleans, where he spent some time making observations in a well known clinic. Before returning home he also visited Mr. and Mrs. Sam Langenwaller and family at Gulfport, Mississippi.

Missionary John P. and Mabel Wedel Suderman and son, John Mark, of Oraibi, Arizona, spent the month of May in Kansas. Much of their vacation was given to visiting churches for the sake of giving information regarding their work.

Miss Elma Rutschman, class of '32, of Elbing, and Mr. Waldo Schrag, of Pretty Prairie, were married June 1.

Miss Lydia Siemens, class of '27, was married, May 30, to Mr. David P. Ewert, of Hillsboro, Kansas.

Miss Minnie Richert of Dulce, New Mexico arrived in Newton on May 13 for

a six week's vacation with her family.

After a visit of several week's with his father and sisters, at Halstead, Kansas, Dr. Paul Haury and family returned to their home at Lewiston, Idaho, on May 17.

Mrs. Fred Dreier of near Newton, formerly Miss Luella Molzen, died at her home, May 8, after a week's illness of pneumonia and heart trouble.

Willis Rich and family, of Bentley, Kansas, have gone to Mountain Lake for a brief visit with Mrs. Rich's relatives. Afterward they will drive to New York where Mr. Rich intends to spend the summer in study at Columbia University.

Mr. and Mrs. Willard Dettweiler, of Upland, and Mr. and Mrs. Menno Schmutz of Hollywood, California, arrived in Newton on May 16 for a ten day visit with relatives and friends. The two couples made the trip together by automobile.

After the close of her school year at Halstead, Kansas, Miss Helen Ruth accompanied her mother and her brother on a trip to St. Louis.

Jacob Dalke of Goessel, Kansas, father of Jake Dalke, class of '32, died May 2.

Miss Alice Martin of Salina, Kansas, and her mother, Mrs. Henry Martin, are spending the summer in their old home just off the campus.

The marriage of Miss Buena Dirks of Greensburg, Kansas, to Mr. Moses Voth, of Canton, Kansas, took place June 6.

On May 31 occurred the wedding of Miss Hester Regier, daughter of Dr. and Mrs. W. E. Regier, of Whitewater, Kansas, to Mr. Edward Classen, Jr. also of Whitewater, at the Emmaus Church northeast of that town.

Sunday afternoon, May 28, at the First

Mennonite Church, Newton, Kansas, Miss Elsie Reimer, daughter of Mr. and Mrs. A. H. Reimer, of Newton, was married to Mr. Harold Stucky, Moundridge, Kansas. After visiting the World's Fair at Chicago, the young couple will be at home at Part-ridge, Kansas.

On Saturday, June 10, also at the Mennonite Church in Newton, will occur the marriage of Miss Helen Yergler, daughter of Mr. and Mrs. J. F. Yergler, Viola, Kansas, to Mr. Ted. E. Claassen, son of banker C. F. Claassen, Newton, Kansas.

On Friday, June 2, Miss Bertina Richert, teacher in the Newton schools for a number of years, became the wife of Mr. Theodore Braun of Council Grove. The wedding occurred at the home of the bride near Burrton, Kansas, and the couple will live on a farm near Council Grove.

Mr. and Mrs. Albert Gaeddert of Nashville, Kansas, where Mr. Gaeddert taught in the high school, will attend the University of Kansas this summer.

Sunday, June 4. Miss Anna Goering, daughter of Mr. and Mrs. J. R. Goering of Pretty Prairie, became the bride of Mr. William J. Ortman of Marion, South Dak. The wedding took place in the Mennonite church near Pretty Prairie.

COMMENCEMENT EVENTS

Recounted by Members of the Alumni
Official Staff

Most every one craves news from home. Commencement is again a thing of the past and those of us who were here think it only proper to share memories with those of you who found it impossible to be here.

Beginning in May music lovers were given treats in the form of recitals. The first recital was given by Lois Hohmann who was granted an A. B. degree this spring with a major in music. On May 20, Rudolph Voth and Kathryn Ratzlaff gave a joint recital. Rudolph Voth likewise is a graduate this spring. On May 25 a student piano recital was given in the chapel.

On May 22 was held the second Bethel Booster Banquet. The Newton Chamber of Commerce again sponsored this venture. The results of the hard work that such an undertaking involves were again very gratifying. About 400 guests sat down to the

banquet table, in the College Gymnasium. Approximately 100 students enlisted their services in preparing and serving the food. Mrs. Phillips with the able assistance of Elma Schmidt and her Dining Hall staff, planned and directed the banquet. The toastmaster for the evening was W. J. Trousdale, the Mayor of Newton. The main speaker was the Honorable Alfred M. Landon, governor of Kansas, and Dr. E. G. Kaufman and Supt. J. B. Heffelfinger also made short talks. In every way this venture proved a success. Much good will and fellowship prevailed. Folks who attended came from many of the round about towns as well as from the city of Newton. The treasurer of the College reports a gross income of \$2100 up to June 1, but the accounts are still open, for checks are still coming in from folks who were unable to attend.

On Monday, May 29, the Senior Class play was presented at the City Auditorium to a large audience. The play "The Passing of the Third Floor Back", by Jerome K. Jerome was the same that was given by the Senior Class of 1926. The play deals with the effect that a stranger, who personifies the spirit of Christ, has upon the inmates of a boarding house. The play is well worth a place on a program of a school such as Bethel. The actors did splendid work under the direction of Mrs. Mariam Schmidt, assisted by Alfred Woods, a sophomore at Bethel.

The Baccalaureate Sermon was delivered by Dr. Kaufman. "Behold I set before you an open door and no man can shut it" was his text. Dr. Kaufman showed how the Apostle John, although cut off from every ordinary avenue of human activity on the Isle of Patmos, yet found a secret door of expression that no man could shut. The speaker impressed the fact upon the Seniors that they too will sooner or later face closed doors, but if they endeavor to carry on in the Spirit of Bethel they will find doors opening to them that no man, but they themselves can shut. He pointed out five doors that will open to any individual if he but endeavors to find them. They are: the door of good will, the door of high thoughts, the door of large interests, the door of noble courage, and the door of spiritual growth. Professor W. H. Hohmann

played the processional for the faculty members who, robed in academic garb, took their places on the platform. The faculty was followed by the Seniors who took their places in the front rows of the chapel. Rev. A. Warkentin read scripture and the college quartette furnished music.

Twenty-one members of the Bethel Letter Club renewed acquaintances at a luncheon held at the Del Monte Hotel on Memorial Day. Twenty-five new members were voted into the group. Al Ewert acted as toastmaster and introduced Adrian Shull, John Buller, and Karl Kliewer who talked on the subjects of "New Recruits", "Reminiscences of 1928", and "In Memoriam" respectively. Music was furnished by the quartet of 1932. At the business meeting Karl Kliewer was elected president, Wes Cunningham vice-president, and Gus Haury secretary-treasurer for the ensuing year. This year the alumni officers decided to enlarge the committee for making plans for the Commencement Week Program. They called in representatives from each of the following classes 1893—Mrs. R. A. Goerz, 1893—Mrs. C. E. Krehbiel, 1903—Mrs. D.H. Richert, 1908—Prof. J. H. Doell, 1923 college class—Paul Baumgartner, 1932 Academy—Albert Claassen, 1928—Elizabeth Penner, 1932—Adam Mueller. These classes named, all held reunion in the afternoon of May 31.

Mrs. R. A. Goerz served a dinner at her home for the class of '98. Of the six members still living, three were present. They were Mrs. J. R. Thierstein, Rev. P. H. Richert, and Mrs. R. A. Goerz. Prof. Thierstein and Mr. R. A. Goerz were guests. The group spent several hours in visiting and reading letters from absent members. Rev. H. J. Kliewer from Thomas, Okla., where he has been missionary among the Indians for almost forty years, sent in a most interesting letter in which he recalled some school escapades of forty years ago. E. J. Hirschler wrote from Bluffton, where he has served Bluffton College since 1903. David Toews from Saskatchewan, Canada, also wrote a most interesting letter. He has been engaged in teaching in Canada for a good many years, in later years he has been working in the Mennonite Relief and Immigration work. The members present

wrote a letter to be sent together, with the letters received, to all the members who could not be present.

The Class of '93 held its reunion in the El Patio Lunch Room. Of the six members composing this class three were present, they were Mrs. G. A. Linscheid of Canton, Okla., Mrs. C. E. Krehbiel of the College Campus, and Rev. P. R. Voth of Buhler. Mrs. Emma Bachmann of Woodlake, Calif., responded with a letter. She wished very much that Bethel might broadcast her Commencement Programs, so that those at a distance might pick up some of the enthusiasm that prevails at the Alma Mater at such times. Of the three present it is interesting to note that their sons and daughters graduated 100% from Bethel. Mrs. Linscheid has two sons, Mr. Voth has three sons, and Mrs. Krehbiel has a son and a daughter. All of these young people are alumni of their parents' Alma Mater. This Class presented a clever little stunt for the parade that took place just before the Alumni Banquet. Dorothy Claassen, a this year's student, was dressed in Mrs. Krehbiel's graduation gown and hat, she carried a placard announcing an "An Echo of 1893—35 years ago". Several of the "Old Timers" said that Dorothy resembled "Mary" as she looked 35 years ago. Guests present at this reunion were Mr. Krehbiel, Mr. Linscheid, and Mrs. Voth.

The Class of 1903 had a reunion on the Prof. D. H. Richert lawn. There were seven graduates in this class. Three were present they were Mrs. D. H. Richert, Dr. W. E. Regier, and Mr. Emil Krehbiel. The guests were Mrs. Regier, Prof. Richert, and Marie J. Regier. Miss Clara Kuehney, missionary in India, and Rev. J. B. Frey, Missionary in Arizona responded with messages. Elsie Trask and Ethel Edick, other members of the class could not be located. This group spent the entire afternoon in visiting and recalling incidents from "The Good Old Days". Mrs. Richert was reminded of the fact that she was permitted to use a manuscript in delivering her graduation oration while the men had to give theirs from memory, that sounds like "Teacher's Pet."

The Class of 1908 had twenty-three graduates, but when Prof. Doell attempted to make a "Round Up", it was found that

these were scattered over fourteen states, some on the Pacific coast, while others were on the Atlantic coast. Prof. Doell however was not alone, for his good wife is also a member of his class. Prof. Doell said that he and Mrs. Doell could not hold a reunion because Mrs. Doell had to spend her afternoon in the College Dining Hall where she helped make preparations for the Alumni Banquet. Many of the members responded with messages and some with a gift to be used in some way for their Alma Mater.

The College and the Academy Class of 1923 had a joint meeting on the lawn of the home of Paul Baumgartner. The members present were Philip Wedel, William Voth, Karl Kliewer, Elizabeth Nickel, Mary L. W. Regier, Clara Regier, Clara Pankratz, and Paul Baumgartner. Miss Mary Regier was here from Salem, Oregon, where she holds the position of assistant superintendent in the Mennonite Hospital of that place. Guests present were Mr. and Mrs. Isaac Balzer and two sons of Hillsboro.

Eight of the members of the Class of '28 were able to attend the picnic lunch on Wednesday noon, May 31, on the J. W. Kliewer lawn. Five others were seen on the campus at some time during Commencement Week. Those gathering for the picnic were: John Buller, Esther Pankratz, Elizabeth Penner, Hulda Penner Rich, Willis Rich, John Plenert, Dan Thiesen, and Ruth Kliewer. Guests were: Mrs. Plenert, James Plenert, Mary Lou Rich, and Jim Rich. The five who were seen on the Campus were: Emil Friesen, Florence Haury Enns, Anna Stauffer, Tillie Linscheid, and Anton Richert. This accounts for just one-half of the members of the Class, which numbered twenty-six. This last winter members of the Class were to be found in the following states, in addition to Kansas: Nebraska, Illinois, Minnesota, West Virginia, Missouri, Arizona, Oregon and Indiana. Four of the members were married before graduation, eight have been married during the five year period since graduation, and at least six children have joined the Class family. We are especially proud of one member of our class, Abe K. Ratzlaff, who is receiving his M. D. degree from K. U. this month.

The front of Elm Cottage was the place where the class of 1932 held its meeting.

Of the 30 members that composed the class sixteen were present to partake of the picnic lunch in charge of Linda Balzer. This class must receive credit for a constructive piece of work. Each member of the 30 has pledged \$30 to be paid within the next five years. This money is to be invested by the School authorities, the interest accruing therefrom is to be offered as a scholarship to some worthy Bethel Senior, chosen by the Bethel Faculty. There will be about \$15 available from this fund next year and it was agreed to extend this to Miss Mabel Goering. Mrs. Adam Mueller was a guest at this meeting.

The Alma Mater meeting held Wednesday morning immediately after the last chapel of the year, was unique in that there was no hard and fast program followed. The class of 1923 had charge of the meeting. Paul Baumgartner acted as chairman. The Newton High School Orchestra under the direction of Mr. Sanderson gave a very delightful program of about half hour at the beginning. Mr. Baumgartner then called for volunteers to express themselves as regards their feelings toward Bethel College. The response were very interesting, not only did alumni speak, but also several of the students of the past year. Miss Marie J. Regier said that the ideals of Bethel are real enough to reach across the Pacific Ocean into China. G. A. Linscheid said the fact that Bethel College is and always has been a struggling school is a decided help to its students, because life is made up of struggles. Students of Bethel may look back to their Alma Mater and take new courage from the way that she meets her difficulties. William Voth said he was glad to report that non-Mennonite communities seek and appreciate the type of service that Bethel people can and do render. Henry Gaeddert said, "Bethel College must go on if for no other reason than for its music." He closed his remarks with this question "Wouldn't it be great if future generations could say, the Mennonite people placed Christian Education on such a high plane that they didn't let it suffer in spite of the fact that many of them lost their farms during the period of depression?"

On Wednesday afternoon the members of the "Order of the Golden A", met for the

first time, in response to a letter sponsored by the president of the Alumni Association, and sent by Willis Rich. There are now 22 members in this Order, of these eleven were present. They were Willis Rich, Ruth Kliever, Mollie Becker, Harold Linscheid, Elizabeth Haury, Alma Waltner, Mrs. Cora Nicodemus, Mrs. Wanda Isaac Tieszen, Mrs. Sarah Hiebert Penner, Mrs. Martha Voth Dick, and Mrs. Anna Miller Baumgartner. An hour was spent in visiting and reading letters from absent members. The group elected Willis Rich as president and Mollie Becker as secretary. These officers were instructed to present a plan for a workable program for next year.

The Alumni Banquet was held from 6 P. M. to 9:30 P. M. in the College Dining Hall. Mr. W. H. Ebersole had charge of the arrangement of the program and Mrs. R. A. Goerz had charge of the Banquet. The committee in charge tried a new venture in making out the program. The classes that were featured in the reunions were each asked to contribute a number. The program was headed "College Pictures". To G. A. Haury the toastmaster was assigned the "Previews". The program was carried out at follows:

- Daguerreotypes -----Class of 1893
- Tintypes -----Class of 1898
- Stereopticans -----Class of 1903
- Magic Lantern Slides ----Class of 1908
- Nickelodiums -----Class of 1923
- Talkies -----Class of 1928
- Movies -----Class of 1932
- Television Scenes -----Class of 1933
- Pathe News -----Dr. E. G. Kaufman

A vocal solo by Lois Hohmann, a cornet solo by Jake Dalke, assisted at the piano by Florence Ames, and a number by the 1932 quartet was the music that was interspersed between the talks and stunts. Dr. E. E. Leisy also made a brief talk in which he expressed himself as being favorably impressed by the ingenuity of the classes that furnished the program. In his talk "Pathe News," Dr. Kaufman reviewed some of the things that were accomplished at Bethel during the past year. He said that Bethel's enrollment was a little better than in the previous year. This is a fact to be proud of since most of the schools dropped considerably in enrollment last year. He also said

that Bethel drew 103 new students last season. He reviewed some of the constructive work done in the way of improvements in buildings and roads, etc., and gave Prof. A. J. Graber most of the credit for these improvements as well as for the solicitation of new students. Prof. Graber has been granted a leave of absence of two years by the Board of Directors. Dr. Kaufman plead with the Alumni Group to use all possible influence in directing new students to Bethel. Many were heard to express themselves that this was a decidedly successful banquet. The fact that no other program followed caused every one to settle down to a leisurely mood which contributed to the enjoyment of the banquet and program. The Annual Alumni Business Meeting was held just previous to the program, hence the 150 Alumni who attended the banquet were also present for the business meeting. The Association adopted the recommendation made by the officers that Bethel College faculty members should be voted into the Association as active members provided they have served Bethel for four years. Prof. A. J. Graber, Prof. A. Warkentin, and Miss Mary Hooley qualified under this arrangement and were welcomed into the Association. The chairman of the nominating committee recommended to the group that six officers be elected instead of only four. The six elected should be given the privilege to organize among their own number. Of the six elected two would retire each year and their places be filled by two new members. In order to get started the two receiving the highest number of votes would serve three years, the next highest for two years, and the two lowest for one year. It was the opinion that by having continuity in the body of officers, a more sustained program could be carried out. This recommendation carried, and of the ten names submitted by the committee, the following were elected: for three years—G. A. Haury and Elizabeth Penner, for two years—W. H. Ebersole and Karl Kliever, for one year—A. J. Regier and J. F. Moyer.

The Commencement Exercises took place at the City Auditorium at 9:45 A. M. June 1. The second Academic Procession in the history of the school took place before the exercises began. It added dignity and sig-

nificance to the Commencement to see the procession approach the auditorium from several blocks distance, and march to the stage. Dr. E. E. Leisy was the Commencement speaker. His address is printed elsewhere in this issue of the Monthly. Degrees were conferred upon sixteen graduates. Dean Schellenberg also announced that Kansas University has asked that a "Fellow" be selected from the Senior Class, who would pursue further study at K. U. The Faculty extended this honor to David Wedel.

Prof. Hohmann at several occasions during the week announced that Bethel is very desirous of building up a good male quartet, hence a scholarship will be extended to four people next year who can meet the standards set up by the school. The tryout was held Friday morning, June 2, in the college chapel. Those who acted as judges were Prof. Hohmann, Prof. Anderson, and Mrs. Leonard Nelson. Many feel that this is a commendable step on the part of the College, since it is the music that is fostered at Bethel that would be missed more than any other factor, by our constituents were it to be discontinued. That our people love music was again demonstrated in the fact that many availed themselves of the opportunity to hear the splendid Glee Club Reunion concert in spite of the fact that there was an admission charged. About 100 singers participated in this concert and many of the old favorites as well as new selections were rendered in a most pleasing manner.

Those of us who could be here during the Commencement Week felt inspired anew and we hope next year will see many of you here whom we missed this year.

The Graduates with their Majors and Minors

Lillian Bestvater, Newton, Kans., Education and History.
 Vera Carson, Halstead, English, French and Spanish, and Education.
 Dorothy Dester, Deer Creek, Okla., Sociology and English.
 Marie Flaming, Buhler, Sociology and English.
 Charlotte Hiebert, Newton, English and History.

Morris Hogan, Newton, English and Philosophy.

Lois Hohman, Deer Creek, Okla., Music, English, and French.

Esther Jantz, Odessa, Wash., Sociology and English.

Edna Kaufman, Galva, Home Economics and Education.

Ralph Kauffman, Marion, S. D., Sociology and Mathematics.

Mrs. Helen Mueller, Newton, English and Music.

Frieda Stauffer, Deer Creek, Okla., French and Spanish, and English.

Elizabeth Vaughn, Newton, English and Biology.

Rudolf Voth, Buhler, Music and English.

David Wedel, Goessel, Sociology, and History.

Paul Wenger, Basna, C. P., India, Zoology and Botany.

FOUR THINGS

Commencement address by

Dr. Ernest E. Leisy

We are met on a happy occasion. We are here for the purpose of carrying out a ritual. This processional, these caps and gowns, this ceremony are symbolic. They are parts of a ritual that extends back into the Middle Ages. In hundreds of colleges all over the land a similar ceremony is taking place at this season of the year. This is Commencement! You are wearing the robes of initiation. Initiation into what? Into the attitudes and usages of society, that society in which we hope you will from this day forward take a worthy part. Four years you young individualists have been nurtured and disciplined by *alma mater*; you have been made less violent and less individualistic; you have been subjected to discipline, the kind of discipline which allows us to live together, to adjust ourselves constructively to the community in which we are to live. In token of this unifying principle, this submission to the common order, you are garbed in uniform.

And yet I trust that not all your individualism has been eliminated. You have need of it in an age of standardization. A rugged individualism is thoroughly in line with our best tradition; it makes us worthy sons

of stalwart sires. Such an ideal is in contrast to a conservative and standardizing technique, which we have, for example, in military training. Military training seeks to eradicate individualism, to subordinate the private's will to that of his superior, for some particular end in view. Everything is regimented:

"Theirs not to make reply,
Theirs not to reason why,
Theirs but to do and die!"

This subjection of the individual to the ideal is rooted in history, and goes back no doubt to the monastic ideal of chivalry. The monks, you will remember, had a like organization. In the monastery the individual was subjected to the hierarchy. When he took orders the monk, like the soldier, surrendered his ego. He submitted to a life of self-denial.

From the time of the Renaissance there dates a contrasting ideal. It does not subdue the individual; rather it accentuates personality. The humanistic ideal lays stress on "the rounded life", the "four-square" life, we call it in modern parlance. It is this Renaissance ideal that is the very basis of Protestantism. It is the ideal of Martin Luther, of George Fox, of Menno Simons. As Protestants we are committed to a program of individual responsibility. We can have little in common with an aristocratic medieval hierarchy. Our economic and social system was attained only after that ideal had been destroyed, and when there was put in place of it, common sense. Committed as we are to the Protestant ideal in education, it behooves us to offer you, who are about to enter upon the task of conserving and developing our cultural heritage, a few words of advice and admonition.

Every graduating class is, in a sense, faced with the necessity of adjusting itself to a new world. But you are pioneers in a new world in a peculiar sense. Reared in a period of prosperity as you had been up to the time of entering college, you were suddenly confronted by the fact that the bottom had fallen out of things, by the fact that the world had in a manner lied to you. We used to argue students into coming to college because of the positions

we were going to offer them when they got through. But now there are no positions available! In my day a young graduate went into his father's office, that is, if the father had an office; but for you the matter is not so simple as that. I don't mean to suggest that I feel sorry for you—it might have helped other college generations if they had been in your predicament. You are faced with the problem of making a living in a world of mystery, a world not nicely laid out for you, and one which we oldsters don't quite know what to do with. Our ancestors came to this country when it was virgin soil, before it was cultured. They didn't bother to pass resolutions, but got busy and made it blossom as the rose. But now this timber is no longer virgin; we stand, so to speak, on burnt-over land, land burned over by hatreds of various kinds, and it will take considerable ingenuity to remove the stumps and to start the new growths of the next generation. But I am not an alarmist. I would not have you think that the world has "run down" when it may be merely that we of the older generation have "run down". To the young the world is a place of continuous discovery, and you may cross your Jordan into the Promised Land.

By way of helping you to realize your heritage I have chosen for my text this morning those lines from the late Henry Van Dyke in which he says:

Four things a man should learn to do
If he would make his record true:
To think without confusion clearly;
To love his fellow-men sincerely;
To act from honest motives purely;
To trust in God and Heaven securely.

1. To think, without confusion, clearly. If college has given you nothing else I hope it has given you this training. Bernard Shaw says that most people don't think more than once or twice a year, and that he has won an international reputation by thinking once or twice a week! The trouble with his thinking, however, is that he would make the worse appear the better reason! As a matter of fact it is not easy to think. It is easier to work than to think, but if you work without thinking you will move

in circles, and may do a good deal of harm. "To think, without confusion, clearly" is surely a difficult thing in a world as muddled as ours is just now! Mere bigness possesses us. We have lost our sense of human values, our understanding of what life is for. How often we judge by what a man has, rather than by what he is, what he possesses rather than what he produces for the common good. What is sensational appeals to the multitude. We trust a book of etiquette to supply our lack of manners. Our newspapers distort the picture of American life. Even some things that pass for "education" are little more than methodology in propaganda. In too many instances education is merely the molding of life to accord and conform with existing patterns. No provision is made for creative endeavor, and what passes for thinking is merely a rearranging of one's prejudices.

He who would avoid confusing the spurious and the genuine must indeed be vigilant. "Experience is a dear school but fools will learn in no other." Do not be too hasty to make generalizations. Let me tell you the story of Chicky-licky: One fine summer morning Chicky-licky was in the barnyard when an acorn fell from an oak-tree and hit Chicky-licky right on the head. "Gracious me!" exclaimed Chicky-licky all in a flutter. "The sky has fallen! I must hurry and tell the King!" So Chicky-licky turned back, but had not gone far until she met Henny-Penny. "Where are you going?" asked Chicky-licky. "Off to the woods to get something to eat," answered Henny-Penny. "Oh, Henny-Penny, I pray you don't go! I was going too, but the sky fell on my head. Now I'm on my way to tell the King."

Chicky-licky, you see, was relying on her limited experience for her hypothesis. She felt, moreover, that if the sky was falling, the King ought to be told about it. She was relying on her own experience, but her outlook was too small. It was pedantic. Teachers have a reputation for being pedantic, perhaps because they have an analytical rather than an executive mind. But pedantry is confined to no profession. When a young man shuts himself into the

little world of his clique, he suffers from the error of imagining that the sky is falling when a pea strikes him. Perhaps the greatest service your teachers have been able to render you is to make you acquainted with the past experiments of the race. But they have not stopped there, I hope; they have gone on to say that if you are not to fancy that the sky is actually falling you must think your way through your own problems clearly. You must see farther than the horizon of your group, your neighborhood, your state. When you honestly think about a problem you can't know in advance what your outcome will be. At present the world seems content to delegate its thinking to some dictator or other. We are getting results, but is it wise in the long run to depend upon the government to pull us out of difficulty? Will the program of experimentation work? That remains for the future to decide. All we can do is to find what are the facts, and analyze these, rather than fit the facts to our foregone conclusions. You hear people exclaiming that the world is soon doomed to destruction by economic forces. Man, having perfected the machine, is now to be destroyed by this Frankenstein monster. But surely this is cheap counsel. Economic forces are the result of human conduct and conduct comes from men's thinking. When men found that the medieval system would not work, they took thought and overthrew it, and started to perfect the machine. And now we have the "machine age," with all its woes. Thinking got us into this trouble, and thinking must get us out again. And it will. You cannot individually solve the problem, but a generation of trained thinkers must develop who think without confusion clearly. Most errors in the past have been in the major premise. The initial assumption was unwarranted, and naturally the conclusion drawn was unjustified. Generalizations have been too sweeping and too hasty, and analogies have been false. It cannot be expected that you will free yourself from error, but it may be hoped that you will avoid some mistakes that have been made in the past. Only by clear and courageous thinking have men achieved such blessings as religious freedom, politi-

cal liberty, immunization from disease, and countless others. You are said to be an independent generation. Can you meet the challenge?

2. The second thing a man should learn to do is **To love his fellowmen sincerely**. Education is a matter of training the intellect, of "learning to think without confusion clearly". But it is not that alone; it is also a matter of training the heart. Christian education, in particular, has this as its objective. It realizes that unless men are reborn spiritually they may be a greater menace for being educated. On the other hand, if they are consecrated to the best interests of their fellows there is no limit to the good they may accomplish. For the curse of a material age is selfishness. Life being the severe competition we all know it to be, how rare is this sincere love for our fellows! Whittier expressed the difficulty in classic phrase in his poem "School-Days":

"Still sits the school-house by the road,

A ragged beggar sleeping;

Around it still the sumachs grow

And blackberry vines are creeping...

Presently he recalls the old-fashioned spelling-match, in which the girl he loved spelled the word he could not spell, but hated to go above him

"Because,— the brown eyes lower fell,—
Because you see, I love you!"

And here the poet becomes reflective, and then points his moral:

"Still memory to a gray-haired man

That sweet child-face is showing.

Dear girl! the grasses on her grave

Have forty years been growing!

He lives to learn, in life's hard school,

How few who pass above him

Lament their triumph and his loss,

Like her, — because they love him."

Loving one's fellows sincerely implies much more than the ostentatious etiquette of our luncheon clubs which requires that each booster shall be called by his given name regardless of whether you know him or not. Sincerity implies a deep and genuine concern for the other person, a cultivation of his point of view, seeing life from his angle. If the capitalist will look

at his business from the standpoint of the workers, and the workers will see the enterprise in its totality, we will be on the threshold of a new era in business ethics.

And if one race will undertake to appreciate the peculiar qualities of another, and make allowances for its failings, and not try to exploit it, we will go far toward removing the stigma of race hatred. What is true of races holds equally well for nations. When John Hay refused to stand for the parceling out of China, a new day dawned in international relations. And it looks as though a world of bread-lines, of soup kitchens, and hungry unemployed were at last impressing it upon our diplomats that no nation lives unto itself alone, and that what is the concern of one is the concern of all. Ignorance of each other is at the bottom of most of our difficulties. The substitution of intelligent understanding will help. But intelligence is not enough. Sympathy is not enough, for sympathy may be only a form of self-righteousness. To have peace and harmony in our warring world requires the transforming power of love. Only a dedicated spirit can truly serve the Prince of Peace, can love his fellowmen sincerely. What is it that gives the missionary his hold upon other people? Ask yourself, if someone should come five thousand miles from friends and kindred not for gain but because he cared for you, and showed by his conduct that his unselfishness was genuine, wouldn't that move you, when nothing else would, to say, "Who am I that you should care?" Young people of the graduating class, for your own soul's good you cannot afford to withdraw into an ivory tower, or keep aloof from our common humanity! You can serve the world you live in with no more useful turn than to love your fellowmen sincerely, and by doing what is in your power to make this high principle prevail among men.

3. To act from honest motives purely.

I do not think anyone is inclined to quarrel with honesty as a motive. "An honest man's the noblest work of God", said Pope long ago, and there has been no one to dispute that wisdom. It is when we try to act from honest motives purely that our troubles begin. In the past, honesty meant

merely the avoidance of error in statement. You might circumvent the other fellow by whatever cunning so long as you couldn't be sued for slander or libel. But that kind of honesty is not enough. It does not include all the issues. Terms are slippery, and words don't, as a matter of fact, always chime with life. This landscape that we see is not ultimate. As every student of historical geology knows, there have been physical disturbances that have caused the mountains to be thrown up and the sea-coast to be where it is. And so it is with every other fact. When I talk of honesty it is not prudence that I have in mind. Prudence will not make you be honest—it will only make you act honest. And you must be honest.

Sincerity of motive is enjoined on one in the kind of honesty of which I speak. Are our motives as disinterested as we assume, or are we acting from policy? If we are intellectually honest we will stick to the facts, let them lead where they may. But most of us shrink from unpleasant facts, so we placate our conscience by saying that the end justifies the means. And so some well-intentioned people allow themselves to be swayed from a strict code of honor. We need in this country to sharpen considerably the old-fashioned virtue of common honesty. In our political life we are fast approaching a point where graft and inefficiency in public office is not looked upon with the same degree of honor and condemnation, by the mass of the people, as it once was. The impersonality of the city, and the methods of big business have dulled our absolute sense of honesty. "Getting by" has become a popular slogan. You can "get by" with anything but murder, and some people seem to be getting by with that; that's why we are getting "bigger and better" murders all the time!

The gospel of "getting by" has intruded itself into our colleges. Every year I talk with a considerable number of young persons concerning their program of studies; and I regularly begin by asking them what they are doing in certain prescribed subjects, such as foreign languages. Quite regularly they reply: "Thank goodness, I

worked off my French and German last year." To which I regularly and hopelessly retort: "But have you worked up your German? Have you worked in your French? We don't require you to take them for the look of the thing. Can you use them?" To which they respond: "Oh no. We don't expect to use them. We merely took them to work off group-requirements."

Stuart Sherman tells an interesting story about a young man who had evidently been schooled in such phrases of the business world as "selling yourself", "putting it across", and "getting by". One summer evening in a crowded train coming out of Washington a long line of tired and hungry passengers were waiting their turn in the hot throat of a dining car when this immaculate youth with a quiet but imperative "I beg your pardon", actually pushed his way almost to the head of those twenty weary mortals before a strong arm barred him, and a firm humorous voice exclaimed: "No, you don't, my boy! You'll have to work your way up, like the rest of us." Whereat that immaculate young importance, instantly collapsing, slunk and wriggled to the rear, while those in line murmured to one another, "Where did he get that stuff?"

Mr. Sherman in imagination follows this young man whose "line" is not uncharacteristic of our age. At college he probably lived softly in a palatial fraternity house contributed by overindulgent alumni who paid for their accommodations in the old dormitory by tending furnaces or mowing the lawn. He is now in the employ of a company which gives him an apprentice's wage, sufficient to pay installments on his tailor's bill, while it authorizes an expense account that encourages him to take unearned advantages quite as a matter of course. It is altogether too soon to think of laying anything by. He has, however, "invested" in an automobile, upholstered with the elegance of a parlor, and is asking his landlord to trust him for the last month's rent. If he "puts it across" to a girl, formed on the same system, as I think he soon will, she in turn will clutch at the "line" she has been taught. She will demand the right to be married without a

ring, to retain her own name, to be allowed to pursue her own career, and to be guaranteed a "good time". To all of which demands he will readily assent; and, after an expensive engagement and an expensive wedding and honeymoon, they will attempt to "jolly things along" together. They will find that they are unable to keep house comfortably in his upholstered car, and will discover that a modern establishment for two is more difficult to swing than bachelor's quarters. It will appear that she is quite his equal as a spender. At first he may hope for some relief from that independent career he has agreed to allow her to pursue. But he finds that she is the kind who puts all she can lay hands on upon her own back, and yet leaves it half uncovered. In two years or less, he will be single again and bankrupt—or an advertising manager on twenty thousand a year. I add the alternative; because he may "get by". But, the point I wish to make is that a generation which produces and heroizes such persons should beware. A spending generation which trades on the moral and material accumulations of its predecessors, presently finds its stock exhausted. And though for a time, by its mastery of "touch" it may sell water and market wind, in the long run it will not "get by with that stuff."

And now we come to the last of the Four things a man should learn to do If he would make his record true:
To think without confusion clearly;
To love his fellowmen sincerely;
To act from honest motives purely;
And to trust in God and Heaven securely.

4. **To trust in God and Heaven securely.** The breakdown in the economic world, everyone admits, is from the want of confidence. There is as much money in the world as there ever was, but it isn't circulating. Why? Because no one will trust the other fellow to get it back. Things have gone so far that many men have no confidence in anything. The number of suicides in this period of "depression" is appalling. During the past five years 58,793 persons in the U. S. have committed suicide. Of these 13,646 took their life in 1932. The rate for the first three

months of 1933 is slightly higher than that of 1932, the peak year in our history. Nations will not trust one another, and we live, therefore, in a chaotic world. What the economic parley in London will bring in the next few days no one knows. But if the economic future which the college graduate at this time faces looks dark, there are compensations. No commencement speaker will tell you to beware of getting rich. There is no need to warn you about "the deceitfulness of riches." But I do not mean to be cynical; economic and social readjustment will come, and it will come the quicker for your being under the necessity of going to work. However, man does not live by bread alone. And surely the old philosophy of education as a means to the end of economic independence is now thoroughly discarded. That is a heresy that won't need to trouble you. Surely you have discovered among other things that the college experience holds a great deal that can never be measured in dollars and cents. The trial and error friendships that you have made, for example, give you a conception of the perfect relationship. Your contact with the true, the good, and the beautiful has doubtless established in you a faith in the eternal verities that will not easily be destroyed. The devotion with which these professors have served you, is it not a guarantee that the sacrificial spirit is not wholly extinct? It is by values such as these that men truly live, and build up those eternal assurances that yield us the only real happiness that we may know.

Make no mistake about this—God is not detached from our world. Why, then, be mistrustful? Whitman's words rebuke us when he says:

"I think I could turn and live with animals,
they're so placid and self-contain'd
They do not sweat and whine about their
condition,
They do not lie awake in the dark and
weep for their sins,
They do not make me sick discussing their
duty to God,

Not one is dissatisfied, not one is demented
with the mania of owning things."

And, while it is man's glory to be disturbed

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by higher things than those which affect an animal or a clod, trusting God is really a simple matter, as simple as sowing in a field, or sweeping a room. His promises are sure, and "in His will is our peace." Let us face the future confidently, therefore, whatever our youthful misgiving, knowing that

"Our times are in his hand
Who saith, "A whole I planned,
Youth shows but half; trust God: see all,
nor be afraid!"

CONTRIBUTIONS RECEIVED IN MAY
1933

During the month of May the Gnadenberg Mennonite church made a contribution as a result of the Bethel Fellowship campaign conducted in that congregation. The figures are included in the list below. Other churches are also conducting Fellowship campaigns. Besides the many generous personal gifts made during the month, we also received the gifts connected with the Bethel Booster Banquet. The names of those who contributed to the Booster Fund are found elsewhere. Below of the names of those who made cash gifts or made payments on pledges during May.

Balzer, P. B. -----	\$ 50.00
Bethel College Church -----	16.36
Boehnke, Herman, Jr. -----	5.00
Brandt, Leo -----	10.00
Buhler Menn. Church -----	18.52
Buller, John, Jr. -----	15.75
Cayot Mercantile Co. -----	50.00
Decker, W. F. -----	10.00
Duff & Son -----	10.00
Dirks, Beuna -----	5.00
Enns Super Service -----	20.00
Entz, Rev. J. E. -----	52.00
Esau, Edward -----	20.00
Ewert, Henry -----	2.80
Eymann, Earl I. -----	25.00
Friesen, Katie A. -----	2.75
Gnadenberg Menn. Church -----	51.00
Harder, Rev. B. W. -----	31.00
Harms, Theodore -----	5.50
Haury, Dr. R. S. -----	132.50
Jackson, Cooper -----	6.00
Jantzen, Albert -----	10.00
Jantzen, Daniel F. -----	20.00
Johnson, H. A. -----	5.00

Kansas Gas & Electric Co. -----	100.00
Klaassen, Herman -----	20.00
Kliewer, Karl G. -----	27.00
Latschar, Chr. -----	50.00
Liu, James -----	30.00
Loewen, Harold -----	10.00
Mitchell, Gladys -----	5.00
Newton Gas Co. -----	50.00
Penner, Helen -----	5.50
Regier Loan & Abstract -----	49.14
Rich, Willis E. -----	28.50
Richert, D. H. -----	133.35
Richert, Jacob A. -----	2.50
Schmidt, Arthur -----	25.00
Shroyer, Lana -----	16.50
Smith, W. K. -----	25.00
Suderman, C. K. -----	107.65
Suderman, H. E. -----	215.00
Unruh, Emma -----	4.00
Voran, Elizabeth -----	29.35
Voth, A. S. -----	21.50
Voth, J. H. -----	14.00
Wang, Stephen -----	30.00
Woods, Dr. M. L. -----	5.40

Total ----- \$1,578.40

All gifts are gratefully acknowledged.
Bethel College.

By J. F. Moyer, Asst. Treas.

THE BETHEL BOOSTER BANQUET

The First Annual Bethel Booster Banquet sponsored by the Newton Chamber of Commerce in 1932 was such a genuine success that all were agreed that it should really become an annual affair. The date chosen for the present year was May 22nd, and for a week or so before that date various teams of solicitors were busy selling tickets for the banquet at \$10.00 each for the first ticket. In spite of the continued Depression, tickets sold surprisingly well, and some friends who were unable to attend, sent in their contributions. A number contributed more than \$10.00 each, so that the total received to date is nearly \$2100.00 with more contributions in prospect. The expenses connected with banquet will not be more than about \$125.00 which means that the college realized a very handsome sum as a result of this generous response on the part of her many friends. Below is a list of the names of

those who have contributed to date, as we have it, and we hope that we have omitted no names.

Adams, W. G.	Goering, Andrew J.	Leisy, Dr. E. E.	Richert, D. H.
Anderson, Phil. M.	Goering, Chr. H.	Leydig, J. V.	Richert, Rev. P. H.
Anderson, Russel E.	Goering, Rev. C. J.	Loganbill, J. H.	Ridenour-Baker Gro-
Ashlock, McCully	Goering, D. J.	Lohrenz, Dr. A. M.	cery
Axtell, Dr. J. T.	Goering, E. R.	Lohrenz, Dr. H. W.	Riesen, Mrs. E. R.
Bachman, Charles	Goering, E. W.	McAllister, Hazel	Safe-Way Grocery
Balzer, John A.	Goering, Harold	McCann, Everett	Schellenberg,
Balzer, Peter B.	Goering, Jacob J.	McIntyre Lumber Co.	Dr. P. E.
Bartel, J. M.	Goering, Jonathan J.	Mack, Mrs. John C.	Schmidt,
Bartsch, P. W.	Goering, Peter	Mairs Drug Store	Mrs. Mariam
Becker, Carl	Goering, Rev. S. J.	Mavity, J. W.	Schmidt, Paul
Bethel Sisters	Goertz, R. A.	Mayberry, C. E.	Schmidt, Ruth
Bishop, Wm. B.	Graber, A. J.	Midland National	Schneider, Sam S.
Boese, Marie	Graber Hardware Co.	Bank	Schroeder, Dr. W. F.
Bowman, Harry C.	Halligan & Schrieock	Miller, Murl	Sharp Motor Co.
Brooker, O. R.	Hart, Mrs. H. L.	Montgomery Ward	Spangler, E. S.
Buhler, Mrs. J. J.	Haury, Mrs. R. S.	& Co.	Sprinker, Henry J.
Buller, Rev. P. P.	Hawk, H. G.	Moorshead, Oliver	Stauffer, M. R.
Cayot Mercantile Co.	Heffelfinger, J. B.	Morgan, A. E.	Steinkirchner, Pack-
Century Clothing Co.	Henderson, J. S.	Morgan, John W.	ing House
Charlsen's Fruit Co.	Hertzler, Dr. H. R.	Morris, Grant E.	Stone, J. Rodney
Darney, Frank	Hogan Stores Co.	Morrison, Mary J.	Stucky, C. L.
Derby, G. G.	Hohmann, W. H.	Moyer, J. F.	Suderman, C. K.
Dick, D. H.	Holman Grocery	Nelson, Oscar F.	Sutorious Bread Co.
Dickey, John B.	Hooley, Mary E.	Newton Lumber Co.	Tangeman, Fred
Dillon & Sons	Ice, Fred	Pankratz, Dr. D. S.	Thierstein, Dr. J. R.
Doell, J. H.	Ingrham, J. W.	Penner, Helen	Trousdale, Walter J.
Dotson Produce Co.	Jo-Mar-Dairies	Penner, Rev. Ja-	Unruh, O. D.
Drive-In-Market	Kansas Gas &	cob W.	Voth, Rev. P. R.
Duerksen, Jacob A.	Elec. Co.	Phillips, Mrs. J. F.	Waltner, Alma B.
Duff & Son	Kansas State Bank	Platt, Mrs. Selma R.	Warkentin, Rev. A.
Dunkelberger, Francis	Kaufman, C. H.	Plett, Cornelius	Wedel, Rev. C. C.
Dyck, Peter J.	Kaufman, Dr. E. G.	Quilty, John	Wedel, H. J.
Early Produce Co.	Kaufman, J. N.	Quiring, P. F.	Wedel, Rev. Phil. A.
Enns, Herman	Kaufman, Joe P.	Quiring, Dr. W. O.	Wedel, P. J.
Enns, Dr. J. H.	Kaufman, John P.	Reed, Horace W.	Wedel, Rev. P. P.
Enns, P. W.	Kaufman, Paul D.	Reiff, T. E.	Wilder, E. A.
Enns, Walter	Kaufman, Peter P.	Regier, Abr. F.	Wilson, Fred
Entz, Rev. J. E.	Kennedy, Carl	Regier, A. J.	Wirkler, Elizabeth
Ewert, Henry	Kimball, Ray	Regier, J. C.	Woods, Glenn
Flickner, E. E.	King, Alvin	Regier, J. E.	Woolworth Store
A Friend	Kliewer, Dr. J. W.	Regier, W. W.	Zerger, Ben
Friesen, A. P.	Krehbiel, Chr. C.	Rich, W. J.	Zerger, D. J.
Friesen, G. F.	Krehbiel, Emil B.	Richert, Carl J.	Zerger, Gerhard
Froese, C. P.	Krehbiel, Leona		
Funk, Rev. Arnold	Krehbiel, N. W.		
Funk, F. N.	Krehbiel, O. C.		
Gaeddert, Lydia	Krehbiel, V. W.		
Gerbrand, H. B.	Lawrence, Paul		
Glover, Dr. H. M.	Lehman, Clayton		

Offene Türen.

Auszug aus Dr. C. G. Kaufman's Vater-
 lauspredigt. — Text Offenb. 3,8: „Siehe
 ich habe vor dir gegeben eine offene Tür, und
 niemand kann sie zuschließen.“

Jedes Leben hat zwei Seiten oder Aus-
 sichten. Ein Mensch kann wie der Apostel Johan-
 nes ganz allein auf einer kleinen, dünnen In-

sel wie Patmos gefangen und von allem menschlichen Verkehr abgeschnitten sein und doch eine glorreiche Aussicht haben, ja den Himmel offen sehen, weil er sein ganzes Leben lang den Blick auf das Unvergängliche gerichtet hat. Ein anderer wieder wie Napoleon der Große, obgleich ein freier Gefangener auf der schönen Insel Saint Helena und noch inmitten königlicher Umgebung fühlt doch enge und eingeschränkt, weil er zeitlebens nach Gewinn von vergänglicher Art getrachtet hat und ihm der Blick aufs Erhabene, aufs Bleibende verkümmert ist. Vor Johannes standen die Türen ins Unendliche weit offen und er sah Wunder sondergleichen. Napoleon fehlte ein solcher Fernblick ganz und gar.

Heute abend will ich den Versuch machen, eure Aufmerksamkeit auf einige offene Türen hinzuweisen, die Aussicht auf ein nützlich-, segensvolles Leben bieten.

1. **Hohe, erhabene Gedanken.** Wir alle leben in einer Gedankenwelt, die uns eigen ist. Niedere, unedle, ungesunde Gedanken führen mit der Zeit zum Ruin, zum Verderben. Es gibt Studenten, deren Denken und Streben sich auf einem so niedrigen Niveau bewegen, daß sie nach und nach des Lebens so überdrüssig werden und ihre eigene Hand daran legen. Welch eine schöne Welt tut sich aber dem auf, der nach den Worten Pauli lebt und handelt: „Liebe Brüder, was wahrhaftig ist, was ehrbar, was gerecht, was keusch, was lieblich, was wohltautet, ist etwa eine Tugend, ist etwa ein Lob, dem denket nach.“ Haltet eure Tür offen durch die Lektüre guter, kernhafter, geistreicher Bücher und den Umgang mit Menschen, die das Beste anstreben.

2. **Eine liebevolle, wohlwollende Haltung ändern gegenüber.** Ihr werdet vor der Welt bald als Geschlagene dastehen, wenn er ihr im Verkehr mit euren Mitmenschen unfreundlich, unzufrieden oder sogar bitter erscheint. Der Wohlwollende findet überall offene Herzen und offene Türen, dem Unteilnehmenden geht man aus dem Weg. Jesus kam den Menschen stets großmütig und edelmütig entgegen, flüchte durch sein Verhalten jedermann Zutrauen ein. Wie großmütig bezahm er sich gegen die arme Witwe am Gotteskasten, von der er sagte, daß sie mit ihrem Scherflein mehr einlegte als alle andern! Wie edel, wie beschwichtigend behandelte er den hitzigen, oft ans Ungezüme grenzenden Petrus.

Wie liebevoll u. aufmunternd führte er sich beim Segnen der Kinder auf, wo die Jünger nur zu murren wußten. Wie göttlich groß und musterhaft ging er den Weg des Kreuzes! Welche Ruhe, welche Geduld, welche Liebe, die gar für die Feinde beten konnte! Rache ist niemals süß, sie macht den Miß nur tiefer, greller; sie tötet. Der Feind wird nur erbitterter und sinnt auf Gegentrache.

3. **Große, weitgehende Interessen.** — Johannes, eingepfercht, wie ein Vogel im Käfig, achtete der Einengung nicht und sah einen neuen Himmel und eine neue Erde vor seinen Augen entstehen. So viele, viele Menschen konzentrieren ihr Interesse auf wenig bedeutende, zeitraubende Dinge, wie das Kartenspiel, Schöps- oder Rassenhunde, oder auf das Anhäufen allmächtiger Dollar. Es gibt in der jetzigen Welt unzählige Gelegenheiten, die junge Leute zum Handeln anspornen sollten, wie z. B. das Erziehungsproblem. Wie groß ist es! wie viel gibt es da noch zu tun, wie viel Hindernisse aus dem Weg zu räumen! Und die vielen Krankheiten und Gebrechen der Menschen. Wer nennt sie alle! Wer will angreifen, sie unter Kontrolle zu bringen, sie unschädlicher machen zu helfen! Und dann der Krieg, der Millionenmörder, der Henkersknecht des Teufels. Wer hat den Mut, die Geistesstärke, ihm auf den Leib zu rücken? Wo ist der Jüngling David, der die Kühnheit besitzt, diesen Riesen mit der Schleuder zu fällen? Und wer ist bereit, sich in die Reihen derer zu stellen, die die kalte, vor der Verweltlichung stehende Christenheit christianisieren hilft? Die Christenheit, die so viele Schäden und Gebrechen an sich hat, daß die Heiden mit den Fingern auf sie zeigen.

4. **Edele Mut.** — Es braucht edeln Mut, um sich in der Welt wirklich nützlich zu machen, um wirklich Segen stiften zu können, denn der Weg dahin ist oft nichts weniger als rosig. Gastman hat erwiesen, daß aus zweihundert wahrhaft großen Männern nur sechs nicht arm sind. Also, wer der Menschheit wahrhaftig dienen will, hat wenig Gelegenheit reich zu werden. Man denke nur an Männer wie Beethoven, Edison, Milton, Gändel. Oder man denke an solche Kämpfer für das Reich Gottes wie Franz von Assisi, der Sohn eines reichen Kaufmanns, der lieber als bettelnder Prediger Ungemach auf sich häufen ließ, um so seinem Jesus dienen zu können, als ein weltliches

Ehrenamt zu verwalten. Man denke an Savonarola, der seiner Ueberzeugung gemäß in einer gerechten Sache so lange Stand hielt, bis man ihn auf einem Holzstoß verbrannte. Man kann einen Menschen ungerecht verurteilen und strafen, aber die Gerechtigkeit bleibt dennoch bestehen. Sie hat ihren Freund im Himmel!

5. G e i s t l i c h e s W a c h s t u m. —

Weit offen ist die Tür des Glaubens an Gott. Dem wahrhaft Gläubigen kann die Tür zu Gott und den unvergänglichen, geistlichen Gütern nie verschlossen werden. Und noch erst die Gemeinschaft mit Christi! Was für Schätze, was für Genüsse schließen sich mit der Tür dazu nicht auf! In dieser Gemeinschaft ist man sicher, wandert man froh, obs über sonnige Höhen oder durchs dunkle Tal geht. Johannes war in seinem Gefängnis glücklich, denn erfuhr Jesu Nähe in besonderer Weise. Ein Baum benötigt allerlei Wetter, stürmisches, stilles, klares, trübes, um tiefe Wurzeln zu schlagen und festen Halt zu gewinnen. Vergeht nicht die Macht des Gebets. Das aufrichtige, demütige Gebet öffnet den Zutritt zu Gott, daran ist nicht zu zweifeln. Was haben Männer Gottes nicht alles erbeten, Abraham, David, die Apostel, August Hermann Franke und andere. Aber so wahr wie das wahre Gebet den Zugang zum Thron Gottes eröffnet, so gewiß schiebt die unübergebene Sünde sie zu.

Es gibt also fünf offene Türen trotz der Welt und der Sünde. Haltet diese beständig offen und selbst der Tod wird zur offenen Tür in ein herrliches, seliges Leben führen. Jesus Christus ist die offene Tür zu Gott und zum ewigen Leben.

David Wedel erhält Freistelle

Dies Jahr teilt die Kansas Staatsuniversität zu Lawrence eine Reihe von Freistellen unter die Colleges im Staat aus. Auch Bethel wurde so eine Stelle angeboten. Man will dazu nur solche Studenten haben, die von dem betreffenden College graduiert worden sind, sich im Studium, im sozialen Leben und Betragen und in der Hingabe für ihre Alma Mater ausgezeichnet haben und das volle Zutrauen der Mitstudenten wie der Fakultät genießen. Die Fakultät hat die Wahl zu treffen und sie entschied einstimmig für David Wedel, Sohn des Präsidenten des Direktoriums vom College, Rev. C. C. Wedel.

Dies ist das zweite „Fellowship“, das

Bethel von der Universität zuerkannt worden ist. Das erste hatte Fräulein Elma Richert, Tochter von Rev. P. G. Richert, während des Schuljahres 1930—31 erhalten, was ihr ein Stipendium von \$500.00 in Bar und freies Lehrgeld einbrachte. — Wir freuen uns mit David Wedel über die Auszeichnung, die ihm auf diese Weise zuteil geworden ist. Er hat sie reichlich verdient.

Gerade und tren oder „die weiße Rose“

Das Drama, das am Abend des 22. Mai von Studenten des deutschen Departements aufgeführt wurde, hat den Spielern ein schönes Teil Komplimente eingetragen. Man lobte das Stück, den ächt dramatischen Aufbau, den kernigen, eindrucksvollen Inhalt und den recht gut gelungenen Vortrag. Und trotz verschiedener grammatistischer und aussprechlicher Schnitzger, die die Spieler machten, bewunderte man doch im allgemeinen ihre klare und deutliche Aussprache. Linda Balzer als Herzogin, die den Hauptteil am Stück hatte, war ihrer Sache sicher und spielte ihre Rolle besonders gut. Aber auch Maria Flaming und Linda Müller, die ebenfalls längere Anteile hatten, wie überhaupt die Mädchen insgesamt, machten gut.

Der Besuch von auswärts war ein erfreulich zahlreicher. Der untere Raum in der Kapelle war voll besetzt und auch auf dem Empor war eine nette Anzahl Zuhörer. Aber recht viele von den Studenten, die Deutsch verstehen, einschließlich der Mehrzahl der Fakultät waren leider nicht da. Ob es nicht so einzurichten ginge, der einen Aufführung im Deutschen, die im Jahr geschieht, beizuwohnen?

Aus der Andacht

Es gereicht uns immer zur Freude, wenn die, welche in Bethel College ihre Ausbildung bekamen, sich in ihrem Beruf bewähren. Viele von unseren Graduanten haben den Lehrerberuf gewählt und haben es darin zu leitenden Stellungen, Prinzipal, Superintendent oder College Professor gebracht. Einer von diesen, Prinzipal E. L. Garmes von der Senior Hochschule in Eldorado, die 600—700 Studenten zählt, hat uns neulich besucht und bei einer Andacht zu uns gesprochen. Sein Thema war „M e n t a l H y g i e n e oder Geistige Gesundheit.“ Er führte an, daß die Art und Weise des Umgangs mit den Kindern, oder der Disziplin überhaupt, heute eine ganz andere ist

als früher. Damals suchte man Kinder durch das Erregen von Furcht, durch Drohung und Verbot zu kontrollieren. „Tue dies nicht,“ „tue das nicht,“ „wenn du so und so handelst, dann gibts Strafe“, waren Worte, die man allerwegen hörte? Heute heißt es: „Kommt, Kinder (Jungen, Mädchen) wollen dies tun, das tun.“ Unter der alten Ordnung lag die Schwere und die Verantwortlichkeit der Disziplin ganz auf dem Lehrer. Heute versuchen wir sie auf die Schultern der Gruppe zu legen. Er nannte dann und erklärte Pläne und Methoden, mittels deren diese Verschiebung angewandt werden kann. Darunter ist z. B. die Einrichtung eines Studentenzils (Student Council), eine Vertretung der Studentenschaft, durch welche sich die Studenten disziplinieren lassen. Dieser Plan läßt sich aber eigentlich nur bei älteren Hochschul- und College Studenten anwenden. — Der Redner sagte weiter, die Disziplin sei das Problem nicht nur des Lehrers und des Psychologen, sondern besonders auch des Arztes. Denn geschwächte Augen oder Ohren, ein unterernährter Körper, ein verdorbener Magen und dergleichen mehr, seien oft die Ursachen eines unregelmäßigen ungehorsamen Verhaltens.

Ein Gewitterregen.

(Auffassung von Rudolf Klassen)

In den heißen Sommertagen in Kansas ist das Wetter zuweilen recht wechselhaft. Ist der Himmel morgens auch hell und klar, so kommt doch am Nachmittag oft ein Regenschauer. Vor einem Gußregen herrscht gewöhnlich eine beklemmende Schwüle. Der Mensch ist müde, ehe er ans Tagewerk geht. Die drückende Luft preßt ihm den Schweiß durch Poren und Kleider und wie Perlen ins Gesicht. Kein Blättchen rührt sich. Die Zugtiere keuchen; ihre Nüstern stehen weit offen und von ihrem Körper rinnt der Schweiß nur so. Das Vieh stampft mit den Füßen und drängt sich in Klumpen zusammen. Die schlimmen Fliegen machen die armen Tiere schier rasend. Eine

ominöse Stille herrscht überall. Selbst den Vögeln fehlt der Mut zum Zwitschern. Das schrille Kreischen des Zuges dringt meilenweit durchs Land. Die Kornblätter kräuseln zusammen und das Obst hängt weif an den Nesten. Die ganze Schöpfung sehnt sich nach Regen.

Am Nachmittag sieht der Landmann ein paar graue Wolken im Südwesten aufsteigen. Noch einmal fährt er um das Feld und dann schaut er wieder gen Himmel. Siehe da! eine ganze Wolkenwand häuft sich an! Bald schlägt ein Blitzstrahl aus den Wolken. Hastig spannt der Bauer die Pferde aus und eilt heim. Ein kühler Wind weht schon vom Osten. Hurtig die Pferde in den Stall gebracht, geht er das Rindvieh holen. Mit krummen Schwänzen rennt es jetzt nach Hause. Die Kühe springen weit umher und stoßen sich.

Jetzt ist es düster geworden. Die schwarzen Wolken schießen durch einander und übereinander, und der Donner rollt immer näher. Wieder legt sich der Wind auf eine kleine Weile, dann braust er plötzlich aufs neue vom Westen los, und die ersten, großen Regentropfen klappern auf dem Dach. Ein schrecklicher Knall und der Regen stürzt herab. Die Blitze zucken, der Donner hallt und die Fenster klirren. Das Klappern wird zum Klopfen und das Klopfen wird zum Hämmern. Der Donner kracht und der Wind braust durch die Bäume. Der Hof ist blank und Ströme ergießen sich überall, weiße Bläschen gleiten darauf hin. Wieder zuckt der Blitz vor den Fenstern. Die Kinder zittern und ein Schauer geht über die Mutter. Das Haus erschüttert in seinen Fugen während der Donner dahin rollt.

Der Regen läßt nach, die Wolken ziehen ab. Das Wasser rauscht noch in Strömen um das Haus. Dünne Nebelwolken ziehen gegen den Westen dahin und der prachtvolle Regenbogen steht im Osten wie ein stattliches Gewölbe im Morgenglanz der Ewigkeit. Die reine Luft erquickt Mensch und Tier. Die gewaschene Natur sendet ihre frischen, süßen Düfte über Tal und Hügel dahin.

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